

2011 National Household Survey

N2

Prov.	CD	CU	VN	VR line no.	CLD	Questionnaire No.
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/> of <input type="text"/>

FOR INFORMATION ONLY

Message from the Chief Statistician of Canada

The National Household Survey is an important survey for all people in Canada, including those living in northern and arctic regions, and in First Nations and other Aboriginal communities.

Your input is essential so that your community and Aboriginal organizations have the information they need for planning services such as child care, schooling, family services, housing, roads and public transportation, and skills training for employment.

By law, your responses will be kept confidential. Your information may be used by Statistics Canada in support of our other surveys or for analysis.

Thank you for your cooperation.

Ce questionnaire est disponible en français 1-877-308-2777

COMPLETE THE QUESTIONNAIRE:

- Please print using: **C A P I T A L L E T T E R S**.
- Mark circles with an "X": "⊗".

ANY QUESTIONS? • www.nhs.statcan.gc.ca • Call us free of charge 1-877-308-2777 • TTY users call 1-866-753-7083

This information is collected under the authority of the *Statistics Act*, R.S.C. 1985, c. S-19.

CONFIDENTIAL WHEN COMPLETED



Statistics Canada
Statistique Canada

0701



Canada

STEP A

1. Print the address:

No. and street or lot and concession Apt. /room/unit

--	--

City, municipality, town, village, Indian reserve Province / territory Postal code

--	--	--	--	--

2. Print the telephone number: () — —

STEP B

1. How many persons usually live at this address on May 10, 2011, including yourself?
Include all persons who have their main residence at this address, even if they are temporarily away.
 See the instructions on page 3 (joint custody, students, permanent residents, secondary residence, etc.).

← Number of persons

2. Please give me the name of each person who usually lives here on May 10, 2011. Start with an adult followed, if applicable, by that person's spouse or common-law partner and their children.
 Continue with all other persons who usually live at this address.

	FAMILY NAME	GIVEN NAME
Person 1		
Person 2		
Person 3		
Person 4		
Person 5		
Person 6		
Person 7		
Person 8		
Person 9		
Person 10		

STEP C

Read list of names back to respondent, then ask:
Did you leave anyone out because you were not sure the person should be listed?
 (For example, a person living at this address who has another home, a person temporarily away, etc.)

No
 Yes → See the instructions on page 3. Add the additional names in Step B, if applicable.

STEP D

Copy the names in Step B to Question 1 on top of page 4. Keep the same order.
 If there are more than five persons in this household, enter the first five on this questionnaire and continue on a second questionnaire. Remember to list the 6th person in the column marked "PERSON 3".



**STEP
B**

1. WHO TO INCLUDE IN

- All persons who have their **main residence** at this address on **May 10, 2011**, including newborn babies, room-mates, boarders, foster children, persons who are temporarily away, and all other related and unrelated persons living here;
- **Canadian citizens, permanent residents** (landed immigrants), persons asking for **refugee status** (refugee claimants), persons from **another country** with a **work or study permit** and family members living here with them;
- Persons staying at this address temporarily on **May 10, 2011** who have **no main residence elsewhere**.

2. WHERE TO INCLUDE PERSONS WITH MORE THAN ONE RESIDENCE

- **CHILDREN IN JOINT CUSTODY** should be included in the home of the parent where they live most of the time. Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on **May 10, 2011**.
- **STUDENTS** who return to live with their parents during the year should be included at their parents' address, even if they live elsewhere while attending school or working at a summer job.
- **SPOUSES OR COMMON-LAW PARTNERS, TEMPORARILY AWAY** who stay elsewhere while working or studying should be listed at the main residence of their family, if they return periodically.
- **PERSONS IN AN INSTITUTION** who have been there for **less than six months** (for example, in a home for the aged, a hospital or a prison) should be listed at their usual residence.

IF THIS ADDRESS IS:

- a **SECONDARY RESIDENCE** (such as a cottage) for **ALL PERSONS** who stayed here on **May 10, 2011** (all these persons have their main residence elsewhere in Canada), mark this circle. Do not answer other questions.
- a **DWELLING OCCUPIED ONLY BY RESIDENTS OF ANOTHER COUNTRY VISITING CANADA** (for example, on vacation or on a business trip), mark this circle. Do not answer other questions.
- the **HOME OF A GOVERNMENT REPRESENTATIVE OF ANOTHER COUNTRY** (for example, embassy or high commission) and family members, mark this circle. Do not answer other questions.
- a **DWELLING THAT WAS OCCUPIED BY A DIFFERENT HOUSEHOLD** on **May 10, 2011** (that is, all persons in this household lived at another address on May 10, 2011), mark this circle. Do not answer other questions.

END OF INTERVIEW





1 Copy the **NAME** of each person in the same order as in **Step B**. Then ask the questions for **each** person.

The questions refer to each person's situation on **May 10, 2011** unless otherwise specified.

2 Is this person male or female?

3 What is this person's date of birth and age?

If exact date is not known, enter best estimate.
For children under the age of 1, enter 0 for "Age".
If born before May 10, 1996, mark "X" in the "15+" box under the person's name.

4 Is this person ...

Mark "(X)" one circle only.

People who are married according to traditional First Nations or Aboriginal customs should be considered as legally married.

5 Is this person living with a common-law partner?

Common-law refers to two people who live together as a couple but who are not legally married to each other.

6 How is this person related to

Enter name of PERSON 1

Mark "(X)" or specify one response only.

Adopted children should be considered sons and daughters.

Children in joint custody should be included in the home of the parent where they live most of the time.

Children who spend equal time with each parent should be included in the home of the parent with whom they are staying on May 10, 2011.

For all children, please consider the relationship to Person 1 and Person 2.

If none of the choices apply, specify this person's relationship to Person 1 under "Other".

Examples of "Other" relationships to Person 1:

- brother-in-law or sister-in-law • niece or nephew
- grandfather or grandmother • room-mate's son or daughter • lodger's husband or wife • employee • etc.

PERSON 1

Family name

Given name

15+

- Male
 Female

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Age

- Never legally married?
 Legally married (and not separated)?
 Separated, but still legally married?
 Divorced?
 Widowed?

- Yes
 No

PERSON 1

PERSON 2

Family name

Given name

15+

- Male
 Female

Date of birth

Day Month Year

--	--	--	--	--	--	--	--

Age

- Never legally married?
 Legally married (and not separated)?
 Separated, but still legally married?
 Divorced?
 Widowed?

- Yes
 No

- Opposite-sex husband or wife of Person 1
 Opposite-sex common-law partner of Person 1
 Same-sex married spouse of Person 1
 Same-sex common-law partner of Person 1
 Son or daughter of Person 1 only
 Son-in-law or daughter-in-law of Person 1
 Grandchild of Person 1
 Father or mother of Person 1
 Father-in-law or mother-in-law of Person 1
 Brother or sister of Person 1
 Foster child
 Room-mate, lodger or boarder
Other — Specify



<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female	<input type="radio"/> Male <input type="radio"/> Female
Date of birth Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>	Date of birth Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>	Date of birth Day Month Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> Age <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> Never legally married? <input type="radio"/> Legally married (and not separated)? <input type="radio"/> Separated, but still legally married? <input type="radio"/> Divorced? <input type="radio"/> Widowed?	<input type="radio"/> Never legally married? <input type="radio"/> Legally married (and not separated)? <input type="radio"/> Separated, but still legally married? <input type="radio"/> Divorced? <input type="radio"/> Widowed?	<input type="radio"/> Never legally married? <input type="radio"/> Legally married (and not separated)? <input type="radio"/> Separated, but still legally married? <input type="radio"/> Divorced? <input type="radio"/> Widowed?
<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No	<input type="radio"/> Yes <input type="radio"/> No
<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Son or daughter of both Persons 1 and 2 <input type="radio"/> Son or daughter of Person 1 only <input type="radio"/> Son or daughter of Person 2 only <input type="radio"/> Son-in-law or daughter-in-law of Person 1 <input type="radio"/> Grandchild of Person 1 <input type="radio"/> Father or mother of Person 1 <input type="radio"/> Father-in-law or mother-in-law of Person 1 <input type="radio"/> Brother or sister of Person 1 <input type="radio"/> Foster child <input type="radio"/> Room-mate, lodger or boarder Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>





ONLY

ACTIVITIES OF DAILY LIVING				
<p>7 Does this person have any difficulty hearing, seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?</p>		<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	
	<p>8 Does a physical condition or mental condition or health problem reduce the amount or the kind of activity this person can do:</p>		<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No
	<p>(a) at home?</p>		<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No
	<p>(b) at work or at school?</p>	<input type="radio"/> Yes, sometimes <input type="radio"/> No <input type="radio"/> Yes, often <input type="radio"/> Not applicable	<input type="radio"/> Yes, sometimes <input type="radio"/> No <input type="radio"/> Yes, often <input type="radio"/> Not applicable	
	<p>(c) in other activities, for example, transportation or leisure?</p>	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	
SOCIOCULTURAL INFORMATION				
<p>9 Where was this person born?</p> <p><i>Specify one response only, according to present boundaries.</i></p>	<p>Born in Canada</p> <input type="radio"/> Nfld.Lab. <input type="radio"/> Manitoba <input type="radio"/> P.E.I. <input type="radio"/> Sask. <input type="radio"/> N.S. <input type="radio"/> Alberta <input type="radio"/> N.B. <input type="radio"/> B.C. <input type="radio"/> Quebec <input type="radio"/> Yukon <input type="radio"/> Ontario <input type="radio"/> N.W.T. <input type="radio"/> <input type="radio"/> Nunavut	<p>Born in Canada</p> <input type="radio"/> Nfld.Lab. <input type="radio"/> Manitoba <input type="radio"/> P.E.I. <input type="radio"/> Sask. <input type="radio"/> N.S. <input type="radio"/> Alberta <input type="radio"/> N.B. <input type="radio"/> B.C. <input type="radio"/> Quebec <input type="radio"/> Yukon <input type="radio"/> Ontario <input type="radio"/> N.W.T. <input type="radio"/> <input type="radio"/> Nunavut		
	<p>Born outside Canada — Specify country</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Born outside Canada — Specify country</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		
	<p>If this person lives on an Indian reserve, go to Question 13.</p>			
<p>10 Of what country is this person a citizen?</p> <p><i>Indicate more than one citizenship, if applicable.</i></p> <p>"Canada, by naturalization" refers to the process by which an immigrant is granted citizenship of Canada, under the Citizenship Act.</p>	<input type="radio"/> Canada, by birth <input type="radio"/> Canada, by naturalization Other country — Specify	<input type="radio"/> Canada, by birth <input type="radio"/> Canada, by naturalization Other country — Specify		
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>		





<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No
<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No
<input type="radio"/> Yes, sometimes <input type="radio"/> No <input type="radio"/> Yes, often <input type="radio"/> Not applicable	<input type="radio"/> Yes, sometimes <input type="radio"/> No <input type="radio"/> Yes, often <input type="radio"/> Not applicable	<input type="radio"/> Yes, sometimes <input type="radio"/> No <input type="radio"/> Yes, often <input type="radio"/> Not applicable
<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No	<input type="radio"/> Yes, sometimes <input type="radio"/> Yes, often <input type="radio"/> No
Born in Canada <input type="radio"/> Nfld.Lab. <input type="radio"/> Manitoba <input type="radio"/> P.E.I. <input type="radio"/> Sask. <input type="radio"/> N.S. <input type="radio"/> Alberta <input type="radio"/> N.B. <input type="radio"/> P.C. <input type="radio"/> Quebec <input type="radio"/> Yukon <input type="radio"/> Ontario <input type="radio"/> N.W.T. <input type="radio"/> <input type="radio"/> Nunavut	Born in Canada <input type="radio"/> Nfld.Lab. <input type="radio"/> Manitoba <input type="radio"/> P.E.I. <input type="radio"/> Sask. <input type="radio"/> N.S. <input type="radio"/> Alberta <input type="radio"/> N.B. <input type="radio"/> B.C. <input type="radio"/> Quebec <input type="radio"/> Yukon <input type="radio"/> Ontario <input type="radio"/> N.W.T. <input type="radio"/> <input type="radio"/> Nunavut	Born in Canada <input type="radio"/> Nfld.Lab. <input type="radio"/> Manitoba <input type="radio"/> P.E.I. <input type="radio"/> Sask. <input type="radio"/> N.S. <input type="radio"/> Alberta <input type="radio"/> N.B. <input type="radio"/> B.C. <input type="radio"/> Quebec <input type="radio"/> Yukon <input type="radio"/> Ontario <input type="radio"/> N.W.T. <input type="radio"/> <input type="radio"/> Nunavut
Born outside Canada — Specify country <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Born outside Canada — Specify country <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	Born outside Canada — Specify country <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> Canada, by birth <input type="radio"/> Canada, by naturalization Other country — Specify <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Canada, by birth <input type="radio"/> Canada, by naturalization Other country — Specify <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> Canada, by birth <input type="radio"/> Canada, by naturalization Other country — Specify <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>





11 Is this person now, or has this person ever been, a landed immigrant ? <i>A "landed immigrant" (permanent resident) is a person who has been granted the right to live in Canada permanently by immigration authorities.</i>	<input type="radio"/> No → Go to Question 13 <input type="radio"/> Yes	<input type="radio"/> No → Go to Question 13 <input type="radio"/> Yes
12 In what year did this person first become a landed immigrant?	Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> If exact year is not known, enter best estimate.	Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> If exact year is not known, enter best estimate.
13 Can this person speak English or French well enough to conduct a conversation? <i>Mark "X" one circle only.</i>	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French
14 What language(s), other than English or French, can this person speak well enough to conduct a conversation? <i>Examples of Aboriginal languages: Cree, Inuktitut, Ojibway, Innu, Mi'kmaq, Dakota, Dene, Michif, etc.</i>	<input type="radio"/> None OR Specify other language(s) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> None OR Specify other language(s) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
15 (a) What language does this person speak most often at home?	<input type="radio"/> English <input type="radio"/> French Other — Specify <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other — Specify <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
	(b) Does this person speak any other languages on a regular basis at home?	<input type="radio"/> No <input type="radio"/> Yes, English <input type="radio"/> Yes, French Yes, Other — Specify <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
16 What is the language that this person first learned at home in childhood and still understands ? <i>If this person no longer understands the first language learned, indicate the second language learned.</i>	<input type="radio"/> English <input type="radio"/> French Other — Specify <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other — Specify <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>



<input type="radio"/> No → Go to Question 13 <input type="radio"/> Yes	<input type="radio"/> No → Go to Question 13 <input type="radio"/> Yes	<input type="radio"/> No → Go to Question 13 <input type="radio"/> Yes
Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <i>If exact year is not known, enter best estimate.</i>	Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <i>If exact year is not known, enter best estimate.</i>	Year <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <i>If exact year is not known, enter best estimate.</i>
<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French	<input type="radio"/> English only <input type="radio"/> French only <input type="radio"/> Both English and French <input type="radio"/> Neither English nor French
<input type="radio"/> None OR <i>Specify other language(s)</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> None OR <i>Specify other language(s)</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> None OR <i>Specify other language(s)</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> English <input type="radio"/> French Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> No <input type="radio"/> Yes, English <input type="radio"/> Yes, French Yes, Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, English <input type="radio"/> Yes, French Yes, Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, English <input type="radio"/> Yes, French Yes, Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
<input type="radio"/> English <input type="radio"/> French Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> English <input type="radio"/> French Other — <i>Specify</i> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>





ONLY

This question collects information on the ancestral origins of the population and provides information about the composition of Canada's diverse population.

17 What were the ethnic or cultural origins of this person's ancestors?

An ancestor is usually more distant than a grandparent.

For example, Cree, Ojibway, Mi'kmaq, Salish, Dene, Blackfoot, Inuit, Métis, Canadian, French, English, German, etc.

Specify as many origins as applicable using capital letters.

Grid for entering ethnic or cultural origins

Specify as many origins as applicable using capital letters.

Grid for entering ethnic or cultural origins

18 Is this person an Aboriginal person, that is, First Nations (North American Indian), Métis or Inuk (Inuit)?

Note: First Nations (North American Indian) includes Status and Non-Status Indians.

If "Yes", mark "X" the circle(s) that best describe(s) this person now.

- No, not an Aboriginal person **Continue with the next question**
- Yes, First Nations (North American Indian) **Go to Question 20**
- Yes, Métis
- Yes, Inuk (Inuit)

- No, not an Aboriginal person **Continue with the next question**
- Yes, First Nations (North American Indian) **Go to Question 20**
- Yes, Métis
- Yes, Inuk (Inuit)

19 Is this person:

Mark "X" more than one or specify, if applicable.

This information is collected in accordance with the Employment Equity Act and its Regulations and Guidelines to support programs that promote equal opportunity for everyone to share in the social, cultural, and economic life of Canada.

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese
- Other — Specify

- White
- South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)
- Chinese
- Black
- Filipino
- Latin American
- Arab
- Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)
- West Asian (e.g., Iranian, Afghan, etc.)
- Korean
- Japanese
- Other — Specify

Grid for specifying other ethnic origins

Grid for specifying other ethnic origins

20 Is this person a Status Indian (Registered or Treaty Indian as defined by the Indian Act of Canada)?

- No
- Yes, Status Indian (Registered or Treaty)

- No
- Yes, Status Indian (Registered or Treaty)





<p>Specify as many origins as applicable using capital letters.</p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>Specify as many origins as applicable using capital letters.</p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p>Specify as many origins as applicable using capital letters.</p> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%; margin-bottom: 5px;"></div> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<p><input type="radio"/> No, not an Aboriginal person Continue with the next question</p> <p><input type="radio"/> Yes, First Nations (North American Indian) Go to Question 20</p> <p><input type="radio"/> Yes, Métis</p> <p><input type="radio"/> Yes, Inuk (Inuit)</p>	<p><input type="radio"/> No, not an Aboriginal person Continue with the next question</p> <p><input type="radio"/> Yes, First Nations (North American Indian) Go to Question 20</p> <p><input type="radio"/> Yes, Métis</p> <p><input type="radio"/> Yes, Inuk (Inuit)</p>	<p><input type="radio"/> No, not an Aboriginal person Continue with the next question</p> <p><input type="radio"/> Yes, First Nations (North American Indian) Go to Question 20</p> <p><input type="radio"/> Yes, Métis</p> <p><input type="radio"/> Yes, Inuk (Inuit)</p>
<p><input type="radio"/> White</p> <p><input type="radio"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)</p> <p><input type="radio"/> Chinese</p> <p><input type="radio"/> Black</p> <p><input type="radio"/> Filipino</p> <p><input type="radio"/> Latin American</p> <p><input type="radio"/> Arab</p> <p><input type="radio"/> Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)</p> <p><input type="radio"/> West Asian (e.g., Iranian, Afghan, etc.)</p> <p><input type="radio"/> Korean</p> <p><input type="radio"/> Japanese</p> <p>Other — Specify</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p><input type="radio"/> White</p> <p><input type="radio"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)</p> <p><input type="radio"/> Chinese</p> <p><input type="radio"/> Black</p> <p><input type="radio"/> Filipino</p> <p><input type="radio"/> Latin American</p> <p><input type="radio"/> Arab</p> <p><input type="radio"/> Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)</p> <p><input type="radio"/> West Asian (e.g., Iranian, Afghan, etc.)</p> <p><input type="radio"/> Korean</p> <p><input type="radio"/> Japanese</p> <p>Other — Specify</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>	<p><input type="radio"/> White</p> <p><input type="radio"/> South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.)</p> <p><input type="radio"/> Chinese</p> <p><input type="radio"/> Black</p> <p><input type="radio"/> Filipino</p> <p><input type="radio"/> Latin American</p> <p><input type="radio"/> Arab</p> <p><input type="radio"/> Southeast Asian (e.g., Vietnamese, Cambodian, Malaysian, Laotian, etc.)</p> <p><input type="radio"/> West Asian (e.g., Iranian, Afghan, etc.)</p> <p><input type="radio"/> Korean</p> <p><input type="radio"/> Japanese</p> <p>Other — Specify</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>
<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, Status Indian (Registered or Treaty)</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, Status Indian (Registered or Treaty)</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, Status Indian (Registered or Treaty)</p>



21 Is this person a member of a First Nation/Indian band?

If "Yes", which First Nation/Indian band?

For example, Musqueam Indian Band, Sturgeon Lake First Nation, Atikamekw of Manawan.

- No
 - Yes, member of a First Nation/Indian band
- ↓ Specify name of First Nation/Indian band.

- No
 - Yes, member of a First Nation/Indian band
- ↓ Specify name of First Nation/Indian band.

22 What is this person's religion?

Indicate a specific denomination or religion even if this person is not currently a practising member of that group.

For example, Roman Catholic, Anglican, United Church, Pentecostal, Traditional (Aboriginal) Spirituality, Longhouse, Baptist, Lutheran, Church of Jesus Christ of Latter-day Saints, Jehovah's Witnesses, Presbyterian, Moravian, Evangelical Missionary Church, etc.

Specify one denomination or religion only.

- No religion

Specify one denomination or religion only.

- No religion

MOBILITY

23 Where did this person live 1 year ago, that is, on May 10, 2010?

Mark "X" one circle only.

Note:

For those who mark the fourth circle: Identify the community, municipality, or Indian reserve rather than the name of the First Nation/Indian band.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Band;
- Wabamun 133A, Alberta, rather than Paul Band;
- Fort Providence, Northwest Territories, rather than Gwich'än Gwotie Dene Council;
- Fort Hope 64, Ontario, rather than Eabametoong First Nation;
- Lévis 1000, Québec, rather than Les Innus de Lévis.

- Born after May 10, 2010
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify name of:
Community, city, town, village, township, municipality or Indian reserve

Province/territory

--	--	--	--	--

Postal code

--	--	--	--	--	--

- Lived **outside** Canada
- ↓ Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

- Born after May 10, 2010
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify name of:
Community, city, town, village, township, municipality or Indian reserve

Province/territory

--	--	--	--	--

Postal code

--	--	--	--	--	--

- Lived **outside** Canada
- ↓ Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--



<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>	<input type="radio"/> No <input type="radio"/> Yes, member of a First Nation/ Indian band ↓ Specify name of First Nation/Indian band. <input type="text"/> <input type="text"/>
Specify one denomination or religion only. <input type="text"/> <input type="text"/> <input type="radio"/> No religion	Specify one denomination or religion only. <input type="text"/> <input type="text"/> <input type="radio"/> No religion	Specify one denomination or religion only. <input type="text"/> <input type="text"/> <input type="radio"/> No religion
<input type="radio"/> Born after May 10, 2010 <input type="radio"/> Lived at the same address as now <input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada ↓ Specify name of: Community, city, town, village, township, municipality or Indian reserve <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="radio"/> Lived outside Canada ↓ Specify country <input type="text"/>	<input type="radio"/> Born after May 10, 2010 <input type="radio"/> Lived at the same address as now <input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada ↓ Specify name of: Community, city, town, village, township, municipality or Indian reserve <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="radio"/> Lived outside Canada ↓ Specify country <input type="text"/>	<input type="radio"/> Born after May 10, 2010 <input type="radio"/> Lived at the same address as now <input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve <input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada ↓ Specify name of: Community, city, town, village, township, municipality or Indian reserve <input type="text"/> <input type="text"/> Province/territory <input type="text"/> Postal code <input type="text"/> <input type="radio"/> Lived outside Canada ↓ Specify country <input type="text"/>



24 Where did this person live **5 years ago**, that is, on **May 10, 2006**?

Mark "⊗" one circle only.

Note:

For those who mark the fourth circle: Identify the community, municipality or Indian reserve rather than the name of the First Nation/Indian band.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Band;
- Wabamun 133A, Alberta, rather than Paul Band;
- Fort Providence, Northwest Territories, rather than Deh Gah Gotie Dene Council;
- Fort Hope 64, Ontario, rather than Eabametoong First Nation;
- Mingan, Québec, rather than Les Innus de Ekuanitshit.

- Born after **May 10, 2006**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify name of:

Community, city, town, village, township, municipality or Indian reserve

Province/territory

Postal code

- Lived **outside Canada**

↓ Specify country

- Born after **May 10, 2006**
- Lived at the **same** address as now
- Lived at a **different** address in the **same** city, town, village, township, municipality or Indian reserve
- Lived in a **different** city, town, village, township, municipality or Indian reserve **in Canada**

↓ Specify name of:

Community, city, town, village, township, municipality or Indian reserve

Province/territory

Postal code

- Lived **outside Canada**

↓ Specify country

PLACE OF BIRTH OF PARENTS

25 Where was **each of this person's parents** born?

(a) **Father**

Mark "⊗" or specify country according to present boundaries.

Father

- Born in Canada
 - Born outside Canada
- Specify country

(b) **Mother**

Mark "⊗" or specify country according to present boundaries.

Mother

- Born in Canada
 - Born outside Canada
- Specify country

Father

- Born in Canada
 - Born outside Canada
- Specify country

Mother

- Born in Canada
 - Born outside Canada
- Specify country





<p><input type="radio"/> Born after May 10, 2006</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve</p> <p><input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>↓ <i>Specify name of:</i> Community, city, town, village, township, municipality or Indian reserve</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Province/territory <input type="text"/></p> <p>Postal code <input type="text"/></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ <i>Specify country</i></p> <p><input type="text"/></p>	<p><input type="radio"/> Born after May 10, 2006</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve</p> <p><input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>↓ <i>Specify name of:</i> Community, city, town, village, township, municipality or Indian reserve</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Province/territory <input type="text"/></p> <p>Postal code <input type="text"/></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ <i>Specify country</i></p> <p><input type="text"/></p>	<p><input type="radio"/> Born after May 10, 2006</p> <p><input type="radio"/> Lived at the same address as now</p> <p><input type="radio"/> Lived at a different address in the same city, town, village, township, municipality or Indian reserve</p> <p><input type="radio"/> Lived in a different city, town, village, township, municipality or Indian reserve in Canada</p> <p>↓ <i>Specify name of:</i> Community, city, town, village, township, municipality or Indian reserve</p> <p><input type="text"/></p> <p><input type="text"/></p> <p>Province/territory <input type="text"/></p> <p>Postal code <input type="text"/></p> <p><input type="radio"/> Lived outside Canada</p> <p>↓ <i>Specify country</i></p> <p><input type="text"/></p>
<p>Father</p> <p><input type="radio"/> Born in Canada</p> <p>Born outside Canada <i>Specify country</i></p> <p><input type="text"/></p>	<p>Father</p> <p><input type="radio"/> Born in Canada</p> <p>Born outside Canada <i>Specify country</i></p> <p><input type="text"/></p>	<p>Father</p> <p><input type="radio"/> Born in Canada</p> <p>Born outside Canada <i>Specify country</i></p> <p><input type="text"/></p>
<p>Mother</p> <p><input type="radio"/> Born in Canada</p> <p>Born outside Canada <i>Specify country</i></p> <p><input type="text"/></p>	<p>Mother</p> <p><input type="radio"/> Born in Canada</p> <p>Born outside Canada <i>Specify country</i></p> <p><input type="text"/></p>	<p>Mother</p> <p><input type="radio"/> Born in Canada</p> <p>Born outside Canada <i>Specify country</i></p> <p><input type="text"/></p>





26 Answer Questions 27 to 55 for each person aged 15 years and over.



Continue only for each person aged 15 years and over (born before May 10, 1996).

EDUCATION

27 Has this person completed a **secondary (high) school diploma or equivalent**?

Examples of secondary (high) school equivalency certificates are General Educational Development (GED) and Adult Basic Education (ABE).

Secondary (high) school diploma or certificate

- Yes, secondary (high) school diploma
- Yes, secondary (high) school equivalency certificate
- No

Secondary (high) school diploma or certificate

- Yes, secondary (high) school diploma
- Yes, secondary (high) school equivalency certificate
- No

28 Has this person completed a **Registered Apprenticeship or other trades certificate or diploma**?

Mark "⊗" as many circles as applicable.

For example, hairstyling, cooking, electrician, carpentry.

Registered Apprenticeship or trades certificate or diploma

- Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journey person's designation)
- Yes, other trades certificate or diploma
- No

Registered Apprenticeship or trades certificate or diploma

- Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journey person's designation)
- Yes, other trades certificate or diploma
- No

29 Has this person completed a **college, CEGEP, or other non-university certificate or diploma**? (Other than certificates or diplomas reported in Question 23.)

Mark "⊗" as many circles as applicable.

For example, nurses aide, law enforcement, information technology, youth services, teaching assistant, forestry industry.

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

College, CEGEP or other non-university certificate or diploma

- Yes, certificate or diploma from a program of less than 3 months
- Yes, certificate or diploma from a program of 3 months to less than 1 year
- Yes, certificate or diploma from a program of 1 year to 2 years
- Yes, certificate or diploma from a program of more than 2 years
- No

30 Has this person completed a **university certificate, diploma or degree**?

Mark "⊗" as many circles as applicable.

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (including LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, master's degree
- Yes, degree in medicine, dentistry, veterinary medicine or optometry
- Yes, earned doctorate
- No

University certificate, diploma or degree

- Yes, university certificate or diploma **below** bachelor level
- Yes, bachelor's degree (including LL.B.)
- Yes, university certificate or diploma **above** bachelor level
- Yes, master's degree
- Yes, degree in medicine, dentistry, veterinary medicine or optometry
- Yes, earned doctorate
- No





Continue only for each person aged 15 years and over
(born before May 10, 1996).

<p>Secondary (high) school diploma or certificate</p> <p><input type="radio"/> Yes, secondary (high) school diploma</p> <p><input type="radio"/> Yes, secondary (high) school equivalency certificate</p> <p><input type="radio"/> No</p>	<p>Secondary (high) school diploma or certificate</p> <p><input type="radio"/> Yes, secondary (high) school diploma</p> <p><input type="radio"/> Yes, secondary (high) school equivalency certificate</p> <p><input type="radio"/> No</p>	<p>Secondary (high) school diploma or certificate</p> <p><input type="radio"/> Yes, secondary (high) school diploma</p> <p><input type="radio"/> Yes, secondary (high) school equivalency certificate</p> <p><input type="radio"/> No</p>
<p>Registered Apprenticeship or trades certificate or diploma</p> <p><input type="radio"/> Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journey person's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>	<p>Registered Apprenticeship or trades certificate or diploma</p> <p><input type="radio"/> Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journey person's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>	<p>Registered Apprenticeship or trades certificate or diploma</p> <p><input type="radio"/> Yes, Registered Apprenticeship certificate (including Certificate of Qualification, Journey person's designation)</p> <p><input type="radio"/> Yes, other trades certificate or diploma</p> <p><input type="radio"/> No</p>
<p>College, CEGEP or other non-university certificate or diploma</p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>	<p>College, CEGEP or other non-university certificate or diploma</p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>	<p>College, CEGEP or other non-university certificate or diploma</p> <p><input type="radio"/> Yes, certificate or diploma from a program of less than 3 months</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 3 months to less than 1 year</p> <p><input type="radio"/> Yes, certificate or diploma from a program of 1 year to 2 years</p> <p><input type="radio"/> Yes, certificate or diploma from a program of more than 2 years</p> <p><input type="radio"/> No</p>
<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (including LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, master's degree</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry</p> <p><input type="radio"/> Yes, earned doctorate</p> <p><input type="radio"/> No</p>	<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (including LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, master's degree</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry</p> <p><input type="radio"/> Yes, earned doctorate</p> <p><input type="radio"/> No</p>	<p>University certificate, diploma or degree</p> <p><input type="radio"/> Yes, university certificate or diploma below bachelor level</p> <p><input type="radio"/> Yes, bachelor's degree (including LL.B.)</p> <p><input type="radio"/> Yes, university certificate or diploma above bachelor level</p> <p><input type="radio"/> Yes, master's degree</p> <p><input type="radio"/> Yes, degree in medicine, dentistry, veterinary medicine or optometry</p> <p><input type="radio"/> Yes, earned doctorate</p> <p><input type="radio"/> No</p>



Remember, these questions are only for persons aged 15 years and over.

31 What was the major field of study of the **highest** certificate, diploma or degree that this person completed?

Please be specific. For example, automobile mechanics, natural resources conservation, civil engineering, heavy equipment operation, early childhood education, political science.

Print in capital letters as follows:

COMPUTER EN
GINEERING T
ECHNOLOGY

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree (higher than high school)

Go to Question 33

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree (higher than high school)

Go to Question 33

32 In what province, territory or country did this person complete his or her **highest** certificate, diploma or degree?

In Canada
Specify province or territory

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada
Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada
Specify province or territory

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada
Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

33 At any time since **September 2010**, has this person attended a school, college, CEGEP or university?

Mark "X" as many circles as applicable.

Please include attendance only for courses that can be used as credits towards certificate, diploma or degree (including distance education).

At any time since September 2010

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2010

At any time since September 2010

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2010



Remember, these questions are only for persons aged 15 years and over.

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree (**higher** than high school)



Go to Question 33

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree (**higher** than high school)



Go to Question 33

Major field of study of highest certificate, diploma or degree

OR

No certificate, diploma or degree (**higher** than high school)



Go to Question 33

In Canada

Specify province or territory

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada

Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada

Specify province or territory

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada

Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

In Canada

Specify province or territory

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

OR

Outside Canada

Specify country

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

At any time since September 2010

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2010

At any time since September 2010

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2010

At any time since September 2010

- Yes, attended elementary, junior high school or high school
- Yes, attended trade school, business school, community college, technical institute, CEGEP or other non-university institution
- Yes, attended university
- No, did not attend school at any time since September 2010



Remember, these questions are only for persons aged 15 years and over.

Note:

Many of the following questions refer to **the week from Sunday, May 1 to Saturday, May 7, 2011.**

Call 1-877-308-2777 for more information.

LABOUR MARKET ACTIVITIES

The next few questions ask about paid work.

34 During the week of **Sunday, May 1 to Saturday, May 7, 2011**, how many hours did this person spend working for pay or in self-employment?

Please enter the total number of hours worked for pay or in self-employment at all jobs held during the week of May 1 to May 7.

Include:

- working for wages, salary, tips or commission;
- making, selling or trading arts and crafts;
- running a business;
- trapping, hunting and fishing (except as a leisure activity);
- fixing gear used to hunt, fish or trap;
- working as a guide.

Number of hours (to the nearest hour)

→ Go to Question 40

OR

None

→ Continue with the next question

Number of hours (to the nearest hour)

→ Go to Question 40

OR

None

→ Continue with the next question

35 During the week of **May 1 to May 7**, was this person on temporary lay-off or absent from his/her job or business?

Mark "X" on circles only.

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

- No
- Yes, on temporary lay-off from a job to which this person expects to return
- Yes, on vacation, ill, on strike or locked out, or absent for other reasons

36 During the week of **May 1 to May 7**, did this person have definite arrangements to start a new job within the next four weeks?

- No
- Yes

- No
- Yes



Remember, these questions are only for persons aged 15 years and over.

Note:

Many of the following questions refer to **the week from Sunday, May 1 to Saturday, May 7, 2011.**
 Call 1-877-308-2777 for more information.

<p>Number of hours (to the nearest hour)</p> <p><input type="text"/> <input type="text"/> <input type="text"/> → Go to Question 40</p> <p>OR</p> <p><input type="radio"/> None → Continue with the next question</p>	<p>Number of hours (to the nearest hour)</p> <p><input type="text"/> <input type="text"/> <input type="text"/> → Go to Question 40</p> <p>OR</p> <p><input type="radio"/> None → Continue with the next question</p>	<p>Number of hours (to the nearest hour)</p> <p><input type="text"/> <input type="text"/> <input type="text"/> → Go to Question 40</p> <p>OR</p> <p><input type="radio"/> None → Continue with the next question</p>
<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p><input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p><input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes, on temporary lay-off from a job to which this person expects to return</p> <p><input type="radio"/> Yes, on vacation, ill, on strike or locked out, or absent for other reasons</p>
<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>	<p><input type="radio"/> No</p> <p><input type="radio"/> Yes</p>



Remember, these questions are only for persons aged 15 years and over.

37 Did this person look for paid work during the **four weeks from April 10 to May 7, 2011?**

For example, did this person contact an employment centre, check with employers, place or answer newspaper ads, etc.?

Mark "⊗" one circle only.

- No → **Go to Question 39**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- No → **Go to Question 39**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

38 Could this person have started a job during the week of **Sunday, May 1 to Saturday, May 7, 2011** had one been available?

Mark "⊗" one circle only.

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

39 When did this person last work for pay or in self-employment, even for a few days?

Mark "⊗" one circle only.

- In 2011 → **Continue with the next question**
- In 2010 → **Continue with the next question**
- Before 2010 → **Go to Question 53**
- Never → **Go to Question 53**

- In 2011 → **Continue with the next question**
- In 2010 → **Continue with the next question**
- Before 2010 → **Go to Question 53**
- Never → **Go to Question 53**



Remember, these questions are only for persons aged 15 years and over.

- No → **Go to Question 39**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- No → **Go to Question 39**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- No → **Go to Question 39**
- Yes, looked for full-time work
- Yes, looked for part-time work (less than 30 hours per week)

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- Yes, could have started a job
- No, already had a job
- No, because of temporary illness or disability
- No, because of personal or family responsibilities
- No, going to school
- No, other reasons

- In 2011 → **Continue with the next question**
- In 2010 → **Continue with the next question**
- Before 2010 → **Go to Question 53**
- Never → **Go to Question 53**

- In 2011 → **Continue with the next question**
- In 2010 → **Continue with the next question**
- Before 2010 → **Go to Question 53**
- Never → **Go to Question 53**

- In 2011 → **Continue with the next question**
- In 2010 → **Continue with the next question**
- Before 2010 → **Go to Question 53**
- Never → **Go to Question 53**



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 40 to 49 refer to this person's job or business during the week of May 1 to May 7, 2011. If this person held no job, answer for the job of longest duration since January 1, 2010. If this person held more than one job, answer for the job at which he or she worked the most hours.

40 For whom did this person work?

For self-employed persons, enter the name of their business. If the business does not have a name, enter the person's name.

Print in capital letters as follows:

Name of firm, government agency, etc.

A B C C O N C R E T
E P R O D U C T S
L I M I T E D

Name of firm, government agency, etc.

Section, plant, department, etc. (if applicable)

Name of firm, government agency, etc.

Section, plant, department, etc. (if applicable)

41 What kind of business, industry or service was this?

Please give details. For example:

- police
- fishing, trapping
- primary school
- community health centre
- freight trucking company
- independent artist
- hair salon

Kind of business, industry or service

Kind of business, industry or service

42 What was this person's work or occupation?

Please be specific. For example:

- police officer
- trapper
- primary school teacher
- community health nurse
- truck driver
- artisan
- hairdresser

(If in the Armed Forces, give rank.)

Occupation

Occupation

43 In this work, what were this person's main activities?

Please give details. For example:

- law enforcement
- skinning animals
- teaching Grade 2
- treating patients
- driving a truck
- carving soapstone
- cutting hair

Main activities

Main activities



Remember, these questions are only for persons aged 15 years and over.

Note: Questions 40 to 49 refer to this person's job or business during the week of May 1 to May 7, 2011. If this person held no job, answer for the job of longest duration since January 1, 2010. If this person held more than one job, answer for the job at which he or she worked the most hours.

<p>Name of firm, government agency, etc.</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <p>Section, plant, department, etc. (if applicable)</p> <input type="text"/> <input type="text"/>	<p>Name of firm, government agency, etc.</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <p>Section, plant, department, etc. (if applicable)</p> <input type="text"/> <input type="text"/>	<p>Name of firm, government agency, etc.</p> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <p>Section, plant, department, etc. (if applicable)</p> <input type="text"/> <input type="text"/>
<p>Kind of business, industry or service</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Kind of business, industry or service</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Kind of business, industry or service</p> <input type="text"/> <input type="text"/> <input type="text"/>
<p>Occupation</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Occupation</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Occupation</p> <input type="text"/> <input type="text"/> <input type="text"/>
<p>Main activities</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Main activities</p> <input type="text"/> <input type="text"/> <input type="text"/>	<p>Main activities</p> <input type="text"/> <input type="text"/> <input type="text"/>



Remember, these questions are only for persons aged 15 years and over.

44 In this job or business, was this person mainly:

Mark "X" one circle only.

working for wages, salary, tips or commission?

→ Go to Question 46

working without pay for his/her spouse or another relative in a family farm or business?

→ Go to Question 46

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

working for wages, salary, tips or commission?

→ Go to Question 46

working without pay for his/her spouse or another relative in a family farm or business?

→ Go to Question 46

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

45 If self-employed, was this person's farm or business incorporated?

No

Yes

No

Yes

46 At what address did this person **usually** work **most of the time**?

Note:

For those who mark the fourth circle: Identify the community, municipality or Indian reserve rather than the name of the First Nation/Indian band.

For example:

- Lac Brochet 197A, Manitoba, rather than Northlands Band;
- Wabamun 133A, Alberta, rather than Paul Band;
- Fort Providence, Northwest Territories, rather than Deh Gah Gouk Deh Council;
- Fort Hope 64, Ontario, rather than Eabametoong First Nation;
- Mingan, Québec, rather than Les Innus de Ekuaritsnu.

If the address of work is different than the address of the employer, please provide the address where this person actually works (e.g. school teachers should provide the address of their school, not the address of the school board).

Worked at home (including farms)

→ Go to Question 19

Worked outside Canada

→ Go to Question 49

No fixed workplace address

→ Continue with the next question

Worked at the address specified below

Specify complete address

Street address

Community, city, town, village, township, municipality or Indian reserve

Province/territory

Postal code

Worked at home (including farms)

→ Go to Question 49

Worked outside Canada

→ Go to Question 49

No fixed workplace address

→ Continue with the next question

Worked at the address specified below

Specify complete address

Street address

Community, city, town, village, township, municipality or Indian reserve

Province/territory

Postal code



Remember, these questions are only for persons aged 15 years and over.

working for wages, salary, tips or commission?

→ **Go to Question 46**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to Question 46**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

No

Yes

Worked at home (including farms)

→ **Go to Question 49**

Worked outside Canada

→ **Go to Question 49**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below
Specify complete address

↓ Street address

Community, city, town, village, township, municipality or Indian reserve

Province/territory

--	--	--	--

Postal code

--	--	--	--	--	--	--	--

working for wages, salary, tips or commission?

→ **Go to Question 46**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to Question 46**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

No

Yes

Worked at home (including farms)

→ **Go to Question 49**

Worked outside Canada

→ **Go to Question 49**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below
Specify complete address

↓ Street address

Community, city, town, village, township, municipality or Indian reserve

Province/territory

--	--	--	--

Postal code

--	--	--	--	--	--	--	--

working for wages, salary, tips or commission?

→ **Go to Question 46**

working without pay for his/her spouse or another relative in a family farm or business?

→ **Go to Question 46**

self-employed without paid help (alone or in partnership)?

self-employed with paid help (alone or in partnership)?

No

Yes

Worked at home (including farms)

→ **Go to Question 49**

Worked outside Canada

→ **Go to Question 49**

No fixed workplace address

→ **Continue with the next question**

Worked at the address specified below
Specify complete address

↓ Street address

Community, city, town, village, township, municipality or Indian reserve

Province/territory

--	--	--	--

Postal code

--	--	--	--	--	--	--	--



Remember, these questions are only for persons aged 15 years and over.

47 (a) How did this person **usually** get to work?

If this person used more than one method of travel to work, **mark the one used for most of the travel distance.**

Mark "Subway or elevated rail" for:

- Vancouver SkyTrain
- Toronto Subway/RT
- Montréal Metro

Mark "Light rail, streetcar or commuter train" for:

- Vancouver West Coast Express
- Calgary CTrain
- Edmonton LRT
- Toronto streetcars
- Toronto GO Train
- Ottawa O-Train
- Montréal commuter trains

Mark "Other method" for:

- ATVs and snowmobiles
- airplane
- boat

Car, truck or van — as a driver

Car, truck or van — as a passenger

Bus

Subway or elevated rail

Light rail, streetcar or commuter train

Passenger ferry

Walked to work

Bicycle

Motorcycle scooter or moped

Other method

Continue with Question 47 (b)

Go to Question 48 (a)

Car, truck or van — as a driver

Car, truck or van — as a passenger

Bus

Subway or elevated rail

Light rail, streetcar or commuter train

Passenger ferry

Walked to work

Bicycle

Motorcycle, scooter or moped

Other method

Continue with Question 47 (b)

Go to Question 48 (a)

(b) How many people, including this person, **usually** shared the ride to work in this car, truck or van?

Drove alone

2 people

3 or more people

Drove alone

2 people

3 or more people

48 (a) What time did this person **usually** leave home to go to work?

:
hour min

a.m.

p.m.

:
hour min

a.m.

p.m.

(b) How many minutes did it **usually** take this person to get from home to work?

← Number of minutes

← Number of minutes



Remember, these questions are only for persons aged 15 years and over.

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Continue with Question 47 (b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to Question 48 (a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Continue with Question 47 (b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to Question 48 (a)

- Car, truck or van — as a driver
- Car, truck or van — as a passenger

Continue with Question 47 (b)

- Bus
- Subway or elevated rail
- Light rail, streetcar or commuter train
- Passenger ferry
- Walked to work
- Bicycle
- Motorcycle, scooter or moped
- Other method

Go to Question 48 (a)

- Drove alone
- 2 people
- 3 or more people

- Drove alone
- 2 people
- 3 or more people

- Drove alone
- 2 people
- 3 or more people

: hour min

- a.m.
- p.m.

: hour min

- a.m.
- p.m.

: hour min

- a.m.
- p.m.

← Number of minutes

← Number of minutes

← Number of minutes



Remember, these questions are only for persons aged 15 years and over.

49 (a) In this job, what language did this person use **most often**?

- English
- French
- Other — *Specify*

--	--	--	--	--	--	--	--	--	--

- English
- French
- Other — *Specify*

--	--	--	--	--	--	--	--	--	--

(b) Did this person use any other languages **on a regular basis** in this job?

- No
- Yes, English
- Yes, French
- Yes, Other — *Specify*

--	--	--	--	--	--	--	--	--	--

- No
- Yes, English
- Yes, French
- Yes, Other — *Specify*

--	--	--	--	--	--	--	--	--	--

50 In how many **weeks** did this person work in **2010**?

Please enter the total number of weeks worked for pay or in self-employment at all jobs held in 2010.

- Include **those weeks** in which this person:
- was **on vacation** or **sick leave with pay**;
 - worked **full time** or **part time**;
 - worked for **wages, salary, tips** or **commission**;
 - was **self-employed**;
 - worked directly toward the operation of a **family farm** or **business** without formal pay arrangements.

- None → **Go to Question 53**

← Number of weeks

- None → **Go to Question 53**

OR

← Number of weeks

51 During **most** of these weeks, did this person work **full time** or **part time**?

Mark "X" **one** circle only.

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

52 In 2010, did this person pay for **child care**, such as day care or babysitting, so that this person **could work** at his or her paid job(s)?

When child care or day camps help several people work, enter the amount only once.

Answer "Yes" or "No". If "Yes", also enter the total amount for 2010.

Yes → \$.00

No

Yes → \$.00

No



Remember, these questions are only for persons aged 15 years and over.

- English
- French
- Other — *Specify*

- No
- Yes, English
- Yes, French
- Yes, Other — *Specify*

None → **Go to Question 53**

OR

← Number of weeks

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

Yes → \$.00

No

- English
- French
- Other — *Specify*

- No
- Yes, English
- Yes, French
- Yes, Other — *Specify*

None → **Go to Question 53**

OR

← Number of weeks

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

Yes → \$.00

No

- English
- French
- Other — *Specify*

- No
- Yes, English
- Yes, French
- Yes, Other — *Specify*

None → **Go to Question 53**

OR

← Number of weeks

- Full time (30 hours or more per week)
- Part time (less than 30 hours per week)

Yes → \$.00

No



Remember, these questions are only for persons aged 15 years and over.

(d) Did this person receive any **child benefits from federal, provincial or territorial governments?**
Include amounts such as child tax benefits, universal child care benefits and family allowances.

Yes
 → \$.00
 No

Yes
 → \$.00
 No

(e) Did this person receive any **Old Age Security Pension, Guaranteed Income Supplement or Allowance for the Survivor from the federal government?**
Provincial income supplements should be reported in (h).

Yes
 → \$.00
 No

Yes
 → \$.00
 No

(f) Did this person receive any benefits from the **Canada or Quebec Pension Plan?**

Yes
 → \$.00
 No

Yes
 → \$.00
 No

(g) Did this person receive any benefits from **Employment Insurance from the federal government or the Quebec Parental Insurance Plan?**
*Include maternity and parental benefits.
 Report total benefits before tax deduction.*

Yes
 → \$.00
 No

Yes
 → \$.00
 No

(h) Did this person receive any **other income from government sources?**
Include amounts such as provincial income supplements and grants, the GST/QST/HST credit, provincial tax credits, workers' compensation, veterans' pensions, and welfare payments.

Yes
 → \$.00
 No

Yes
 → \$.00
 No



Remember, these questions are only for persons aged 15 years and over.

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No

Yes
→ \$.00
 No



**STEP
E**

**Questions E1 to E10 are about this dwelling.
The questions refer to May 10, 2011 unless otherwise specified.**

A **dwelling** is a separate set of living quarters with a **private entrance** from the outside or from a common hallway or stairway inside the building. This entrance should not be through someone else's living quarters.

E1 Who pays the rent or mortgage, taxes, electricity, etc., for this dwelling?

If more than one person contributes to such payments, mark "⊗" as many circles as apply.

- Person 1
- Person 2
- Person 3
- Person 4
- Person 5
- A person who is listed on another questionnaire for this dwelling
- A person who does not live here

E2 Only ask Question E2 (a) if you are in a First Nations community, an Indian reserve or an Indian settlement. Otherwise, go to Question E2 (b).

(a) Is this dwelling band housing, or rented, or owned by you or a member of this household?

- Band housing
- Owned (even if it is still being paid for)
- Rented (even if no cash rent is paid)

Go to Question E3

(b) Is this dwelling rented or owned by you or a member of this household?

- Owned (even if it is still being paid for)
- Rented (even if no cash rent is paid)

E3 Is this dwelling part of a condominium development?

- Yes
- No

E4(a) How many rooms are there in this dwelling?

Include kitchen, bedrooms, finished rooms in attic or basement, etc.
Do not count bathrooms, halls, vestibules, attached sheds, porches and rooms used solely for business purposes.

← Number of rooms

(b) How many of these rooms are bedrooms?

Include all rooms designed as bedrooms, even if they are now used for something else. Also include basement bedrooms.

← Number of bedrooms

E5 When was this dwelling originally built?

Mark the period in which the building was completed, not the time of any later remodelling, additions or conversions. If year is not known, give best estimate.

- | | | |
|--------------------------------------|---------------------------------|---------------------------------|
| <input type="radio"/> 1920 or before | <input type="radio"/> 1981-1985 | <input type="radio"/> 2006-2011 |
| <input type="radio"/> 1921-1945 | <input type="radio"/> 1986-1990 | |
| <input type="radio"/> 1946-1960 | <input type="radio"/> 1991-1995 | |
| <input type="radio"/> 1961-1970 | <input type="radio"/> 1996-2000 | |
| <input type="radio"/> 1971-1980 | <input type="radio"/> 2001-2005 | |

E6 Is this dwelling in need of any repairs?

Do not include desirable remodelling or additions.

- No, only **regular maintenance** is needed (painting, furnace cleaning, etc.)
- Yes, **minor repairs** are needed (missing or loose floor tiles, bricks or shingles, defective steps, railing or siding, etc.)
- Yes, **major repairs** are needed (defective plumbing or electrical wiring, structural repairs to walls, floors or ceilings, etc.)



E7 Is this dwelling located on an agricultural operation that is operated by a member of this household?

- Yes → **Go to Step F on next page**
- No → **Continue this section**

Answer Questions **E8** to **E10** for **this dwelling** even if you own or rent more than one dwelling.
If the exact amount is not known, please give a best estimate.

E8 For this dwelling, what are the YEARLY payments (last 12 months) for:

- (a) electricity? None **OR** \$.00 per year
- Included in rent or other payments
- (b) oil, gas, coal, wood or other fuels? None **OR** \$.00 per year
- Included in rent or other payments
- (c) water and other municipal services? None **OR** \$.00 per year
- Included in rent or other payments

If "Band housing" was checked in Question E2 (a), Go to Step F on next page.
If "Rented" was checked in Question E2 (a) or E2 (b), Continue with Question E9.
If "Owned" was checked in Question E2 (a) or E2 (b), Go to Question E10.

E9 For RENTERS only, answer parts (a) and (b):

- (a) What is the **monthly rent** paid for this dwelling? Rented without payment of cash rent **OR** \$.00 per month
- (b) Is this dwelling subsidized? Yes No
- Subsidized housing includes rent geared to income, social housing, public housing, government assisted housing, non-profit housing, rent supplements, and housing allowances.*

E10 For OWNERS only, answer parts (a) through (e):

- (a) What are the total regular **monthly** mortgage or loan payments for this dwelling? None → **Go to part (c)** **OR** \$.00 per month
- (b) Are the property taxes (municipal and school) included in the amount shown in part (a)? Yes → **Go to part (d)** No
- (c) What are the estimated **yearly** property taxes (municipal and school) for this dwelling? None **OR** \$.00 per year
- (d) If you were to sell this dwelling now, for how much would you expect to sell it? \$.00
- (e) What are the **monthly** condominium fees? None **OR** \$.00 per month

Note: Turn the page to Step F.





STEP F

If you are answering on behalf of other people, please consult each person.

F1 This question is for all persons including children younger than 15.

Only if you mark "YES" to this question will your National Household Survey responses and family history be part of the historical record of Canada. A "YES" means your responses will be available to family members and historical researchers, **92 years after the 2011 National Household Survey, in 2103.**

If you mark "NO" or leave the answer blank, your responses will never be made available to future generations.

Does this person agree to make his or her 2011 National Household Survey information available in 2103 (92 years after the National Household Survey)?

Person 1

- Yes
- No

Person 2

- Yes
- No

Person 3

- Yes
- No

Person 4

- Yes
- No

Person 5

- Yes
- No

STEP G

Thank you for your cooperation.

COMMENTS

THE LAW PROTECTS WHAT YOU TELL US

The confidentiality of your responses is protected by law. All Statistics Canada employees have taken an oath of secrecy. Your personal information cannot be given to anyone outside Statistics Canada without your consent. This is your right.

